Texas Education Agency

Campus Level Report

School Year : 2012-2013

District Not Required to Report This Campus							
Region :	02						
Organization :	Odem-Edroy ISD	County	y-District: 205905				
Campus Name :	ODEM EL	Campu	ıs Number : 2059051	01			

Number Of Teachers

	Regular	Special Ed
rs in Core Academic Subject Areas	32	2

Total number of Teachers in Core Academic Subject Areas

2			

		Core Acad	emic Sub	ject Classe	es			
Regular						Special Educat	tion	
Subject	Α	В	с	D	A	В	С	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Tead	cher = 1 Class							
1. All subjects	32	32	100.00	0.00	2	2	100.00	0.00
Secondary (Grades 7-12): Each Se	ection Taught Cou	ints as 1 Class						
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	32	32	100.00	0.00	2	2	100.00	0.00
TOTAL % Highly Qualified:	100.00)						

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of teachers		
	Elem. (PK-6)	Secondary (7-12)		
1. Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number	
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE		0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE		0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program		0
4. Other		0
Secondary School Classes	Number	
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)		0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects		0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)		0
8. Other		0

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FTEs of Special Education Teachers for Students by Age					
	Students 3-5	Students 6-21			
1. Special Education FTEs That Are Highly Qualified	1.00	1.00			
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00			
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00			

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Paraprofessional Qualifications

		Schoolw	Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE	
1.	 Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher Assisting in Classroom Management, such as Organizing Instructional and Other Materials Providing Instructional Assistance in a Computer 					
	Laboratory 4. Providing Instructional Support in Library or Media Center	10	6.00	0	0.00	
2.	Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's Degree or Higher	1	1.00	0	0.00	
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	1.00	0	0.00	
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	7	4.00	0	0.00	
5.	Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00	
Titl cou	e I, Part A Paraprofessionals WITHOUT Instructional Support Duties in nt)	Core Academic Subject A	reas (unduplicated			
		Schoolw	vide	Targete Assistan		
		FTE		FTE		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas		0.00		0.0	
2.	Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties		0.00		0.0	

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3. Title I, Part A Parapr Parental Liaisons	ofessionals in 7.2.1 Who Serve as	0.00	0.00
	ofessionals in 7.2.1 Who Serve as vide No Direct Instruction	0.00	0.00
	ofessionals in 7.2.1 without Instructional Are Not Included in 2, 3, or 4 Above	0.00	0.00
Title I, Part A Parapro	fessional FTEs for Students by Age		
		Students 3-5	Students 6-21
1. FTEs with Special Ed A, Section 1119(c) R	ucation Assignments That Met Title I, Part equirement	1.00	3.00
	ucation Assignments That Did Not Meet n 1119(c) Requirement	0.00	0.00
	ucation Assignments That Are Not e I, Part A, Section 1119(c) Requirement	0.00	0.00
	Parent Notifi	ications	
	parent notifications to notify parents that their child's	Yes:	0
teacher was not high 1111(h)(6)(B)(ii))	ly qualified? (P.L. 107 - 110, Section	No:	0
		No notification required:	1
1b. If yes, how many tea	achers required notifications to be sent?		0